



*Erasmus+ KA2 Knowledge Alliances project
“Greening Energy Market and Finance – GrEnFln”*

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WP10 – D10.1: Final reports concerning the internal evaluation of the results

Evaluation Report of Project meetings and Summer School

M1 – M8

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Evaluation Report of Project meetings and Summer School M1 – M8

*Evaluation of kick-off, PM2, PM3, First summer school (students)
July 2020*

Introduction

In the context of WP10, Milestone 10.1, Deliverable 10.2, the current report addresses the consultations conducted on the GrEnFin platform to gather feedback on the first three Project meetings and the Summer school.

The report is divided in four section, one for each event, and Conclusions with KPI evaluation.

The relevant KPIs for this milestone are:

- PI 10.1 All questionnaires have been delivered
- PI 10.2 Rate of response to questionnaires (above 80%: satisfactory/below 50%: unsatisfactory)
- PI 10.3 Satisfaction with the evaluation of the results reported by the partners (1 satisfactory - 5 unsatisfactory)
- PI 10.4 Compliance with the project/evaluation plan and respect of the deadlines (1-5)

Kick-off meeting

Overall evaluation

Overall, evaluation of the kick-off meeting is strongly positive under all aspects. Partners report “Totally met” or “Met” expectations in 90% of the cases, with only 10% of respondents reporting “Partially met”. The most relevant aspects highlighted in comments refer to the appreciation for the possibility to know the people and the project and to engage in positive discussion; some partners signalled that some items still needed clarifications after the meeting. Also, some comments have been gathered regarding future meetings improvements, underlying the relevance of parallel sections and adding suggestion on discussion topics (for example, implementation or mobility plan) and logistics (use of microphones, better coordination between speakers, use of a laptop-friendly space).

Logistics

The feedback on logistics is strongly positive, with only one “Disagree” response across all the nine questions. Figure 1 below shows the proportion of “Agree” and “Totally Agree” answers by question.

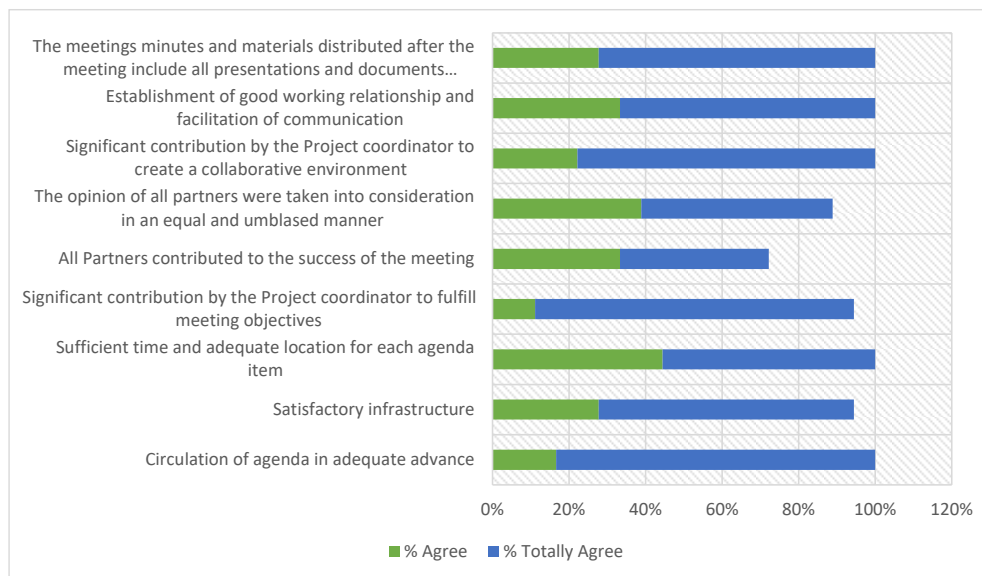


Figure 1: Kick-off meeting, Logistic. % of “Agree” and “Totally Agree” answers by question

Agenda

Feedback on the agenda is overall positive as well. Participants have been highly satisfied by how the meeting has been organized and conducted, by the opportunities for discussion and by the distributed materials.

As above, only in one case questions received a “Disagree” answer. Figure 2 below shows the proportion of “Agree” and “Totally Agree” answers by question.

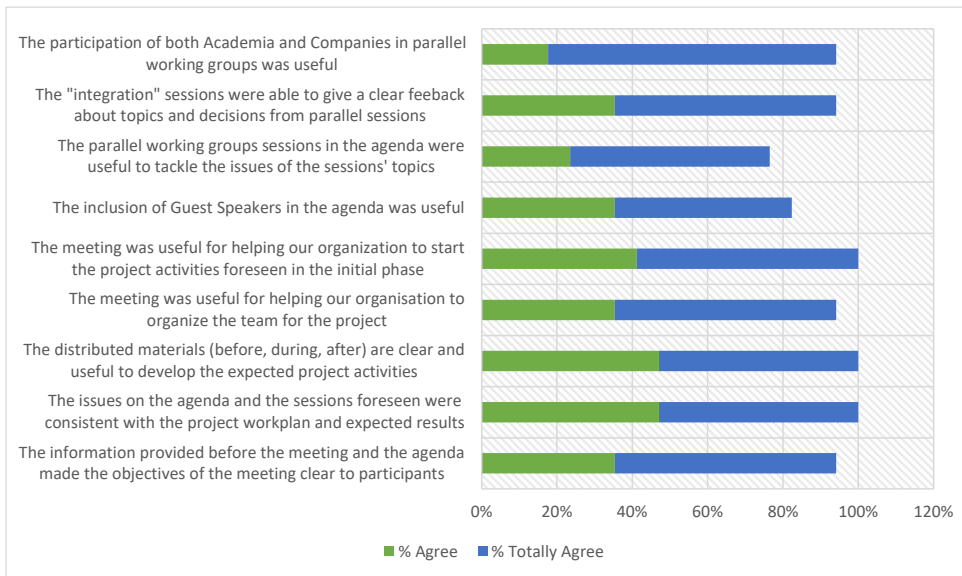


Figure 2: Kick-off meeting, Agenda. Percentage of "Agree" and "Totally Agree" answers

Project Activities

In general, project activities, to-dos and objectives have been clarified during the meeting. All respondents report a degree of understanding of at least 3 (on a 1 to 5 scale) across all questions. As shown in Figure 3 below, both individual WPs and Overall project management activities have been correctly described.

Individual comments regarding activities not sufficiently tackled point in the direction of the need for additional clarity on deadlines, overall structure and tasks related to specific WPs. Also, suggestions emerged for a larger discussion on the CV development.

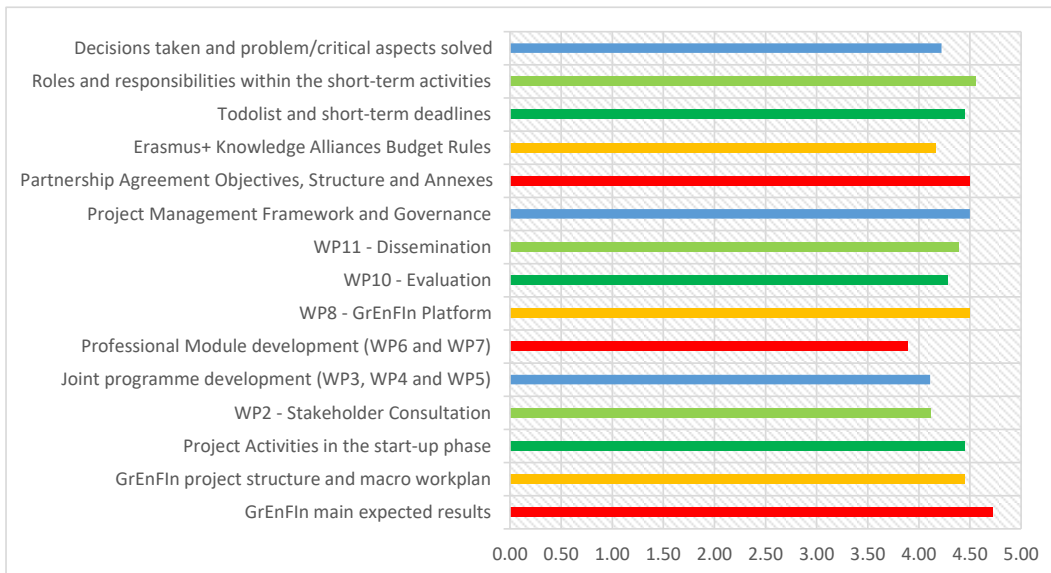


Figure 3: Average clarity by project activity, 1-5 scale

KPI

- 10.2 rate of response: 18 questionnaires have been analysed, out of 20 partners contacts. Rate: 90%, **satisfactory**.

Second project meeting – April 2020

Overall evaluation

Altogether, the results of the survey show that responding participants were satisfied with the meeting and found it to be successful for an online event. Accordingly, all ratings given in individual sections were greater or equal to 3 (on a scale from 1 to 5).

Some general suggestions were made by participants for future meetings:

1. If online again, parallel sessions could be arranged for the two paths (students and professionals) so as to focus on specific tasks to be carried out;
2. It would be helpful to have the presentations one day in advance and not on the very day of the meeting, in order to have time to read them and prepare;
3. The documentation, and possibly other material (administrative documents, presentations, to-do lists) could be uploaded to the website, where it is easier to keep track than by email;
4. The to-do lists could be done in Excel and sorted by deadline to be more structured.

Logistics

The feedback on logistics is overall positive, with all average ratings between 4 and 5 (maximum satisfaction). Two respondents mentioned that Microsoft Teams was an improvement to the previous setup and a fitting platform to be less dispersive. Another respondent commented that the last agenda was an improvement thanks to the extra day and having shorter sessions.

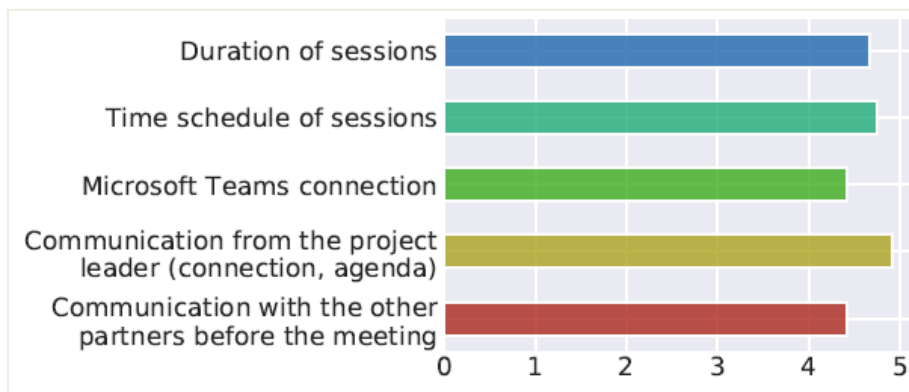


Figure 4: Average ratings on logistic-related points

Structure

The feedback on the structure is also overall positive, although more space for discussion between partners and on new issues may be welcomed. In line with this, several stakeholders described the structure as adequate but mention that planning for more internal discussions would have been helpful.

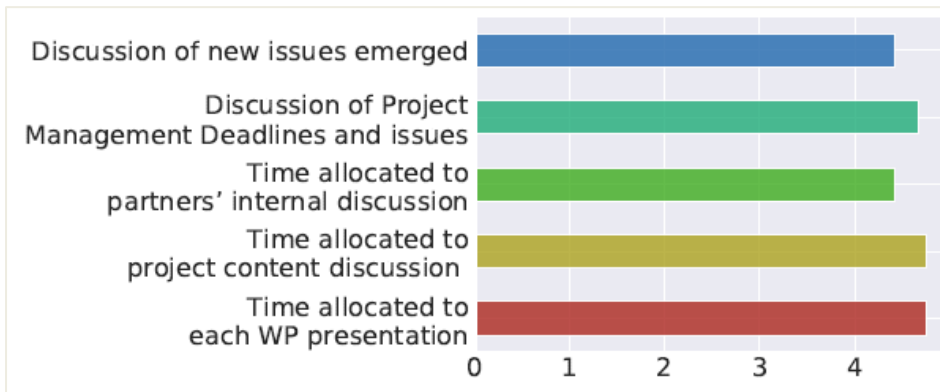


Figure 5: Average ratings on structure-related points

Content of the meeting

As with previous sections, the feedback is mostly positive. Written comments also express full satisfaction with the overview given. The two topics below received a slightly milder support:

- WP3 – State of Art of Academic Offer;
- WP11 – Dissemination of results;

Moreover, one stakeholder commented that the topic “WP8 – Hub platform” was not presented.

KPIs

- 10.2 rate of response: 11 questionnaires have been analysed, out of 20 partner contacts. Rate: **55%**, unsatisfactory.



Third project meeting – June 2020

Overall evaluation

Altogether, results shown high levels of satisfactions within respondents regarding the June 2020 project meeting. No significant issue has been raised; a few minor issues are addressed in the *Logistic* section.

Logistics

The feedback on logistics is overall positive, with all average ratings between 4 and 5 (maximum satisfaction). Individual comments suggested minor adjustments to the schedule (send presentations in advance, move specific presentations to more suitable slots) and the need to have presentations in advance. Figure 6 below summarizes results.

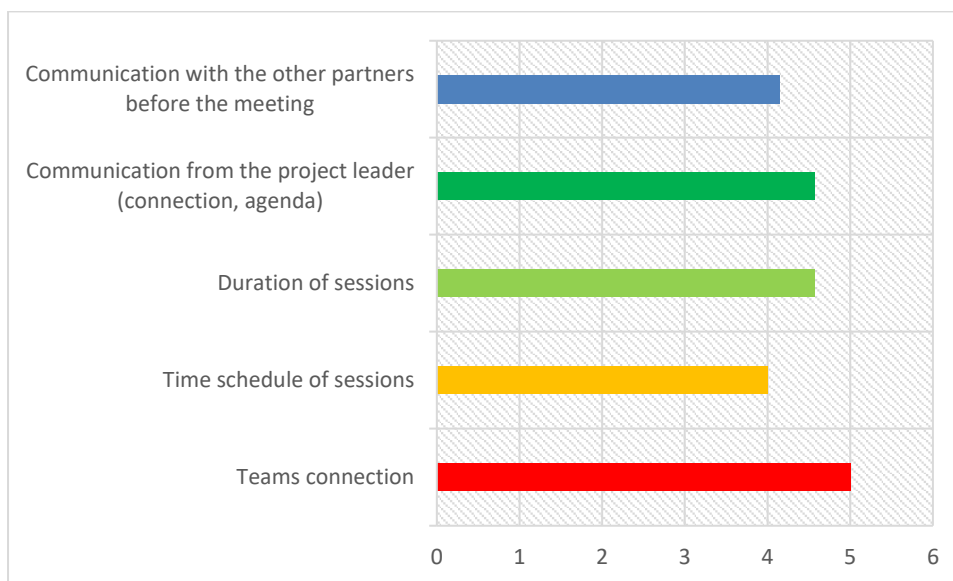


Figure 6: Feedback on logistic

Structure

The feedback on structure is strongly positive, with all average ratings consistently above 4 and close to 5. No additional suggestion has been added by respondents. Results are summarized in Figure 7 below.

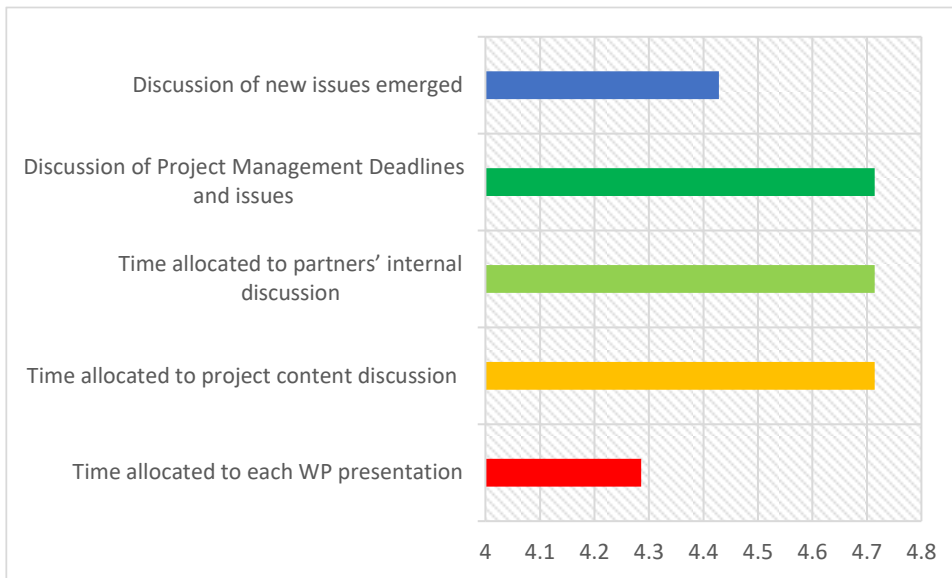


Figure 7: Feedback on structure

Content

As for Structure, the feedback on Content is strongly positive with all ratings significantly above 4. No comments have been added by the respondents. Figure 8 below summarized the results.

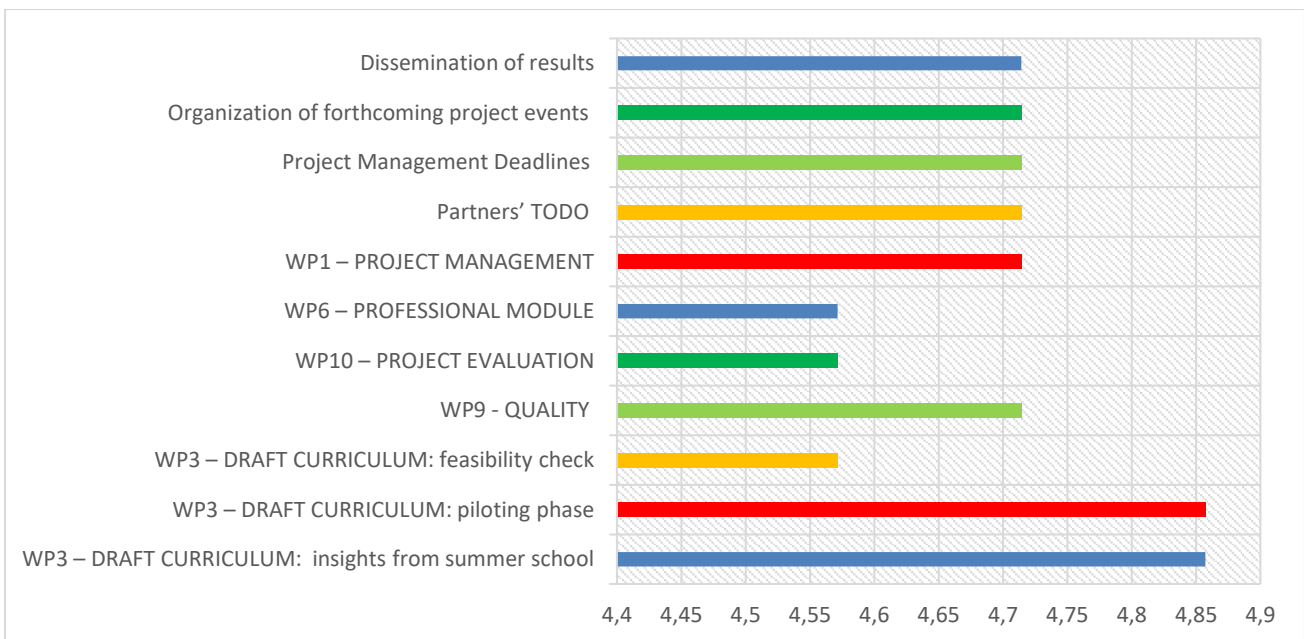


Figure 8: Feedback on Content

KPIs

- 10.2 rate of response: 7 questionnaires have been analysed, out of 20 partner contacts. Rate: **35%**, unsatisfactory

Summer school student evaluation – June 2020

Overall evaluation

Altogether, results show a general satisfaction from participants with regards to the content of the summer school. There is although significant evidence that the organizational structure could have been handled better. Recurring comments and ratings point in the direction of a need for:

1. Better coordination between lectures;
2. Reduced or better distributed workload;
3. Increase in student engagement.

Logistic

Feedback on logistics is generally positive, with ratings above 3 in four out of six areas, but shows the presence of room for improvement – especially regarding Duration of classes and Final project work. Comments point in similar directions, showing crucial points for future focus:

- Excessive workload (8 hours / day + teamwork);
- Better coordination between topics;

Moreover, individual comments point toward the need to increase the number of industry-driven lectures, increase spaces for discussion between students and lecturers.

Figure 9 summarizes the results for this section.

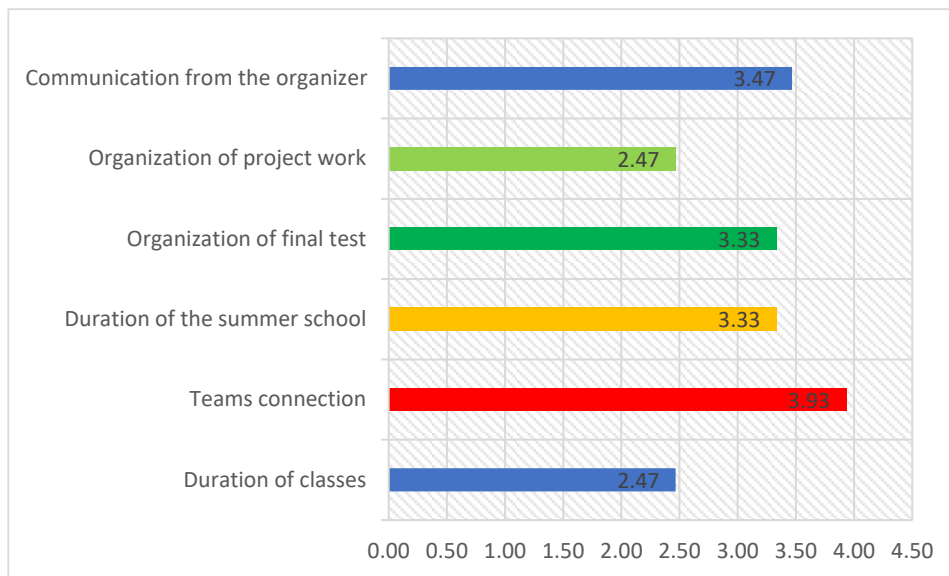


Figure 9: Average ratings – Logistic

Lecturers – aggregated results

The survey shows positive evidence about the relevance of the topics covered and the interest toward them. Indeed, previous knowledge of the subjects is low, ranging on average from 2.13 to 3.13 (on a 1-5 scale); and the topics are seen as very interesting in most cases, with average scores ranging from 3.93 to 4.27.

Evaluations are positive also with respect to several items of the specific lectures, as shown in Figure 10 below. Average evaluation cross lectures range between 3.62 and 4.13, clearly showing a strong positive signal from students. Important to notice, no single lecture-level average falls below 3 on any point. Weaker areas are the



degree of engagement of the exposition and the connection between topics, as already emerged in the Overall section.

Individual comments point in the direction of a better structure and organization, also concerning the chronological order of lectures; as well as the excessively theoretical focus of some lectures and the need for more student engagement.

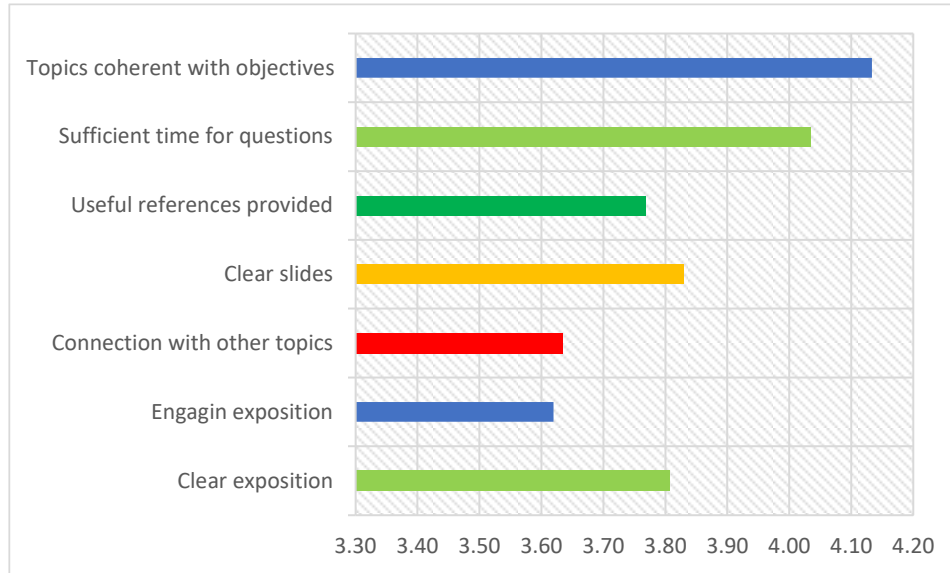


Figure 10: Average evaluations (cross-lectures) by topic

KPI

- 10.2 rate of response: 15 questionnaires have been received and analysed, out of 40 students. Rate: **37.5%**, not satisfactory.



Conclusions & next steps

In conclusion, the received feedback has been strongly positive for Project meetings and mildly positive for the Summer school. Overall, the results confirmed a strong interest in the topics both from partners and students, confirming the relevance assumptions underlying the project and making a clear case for the foreseen developments. Also, relevant suggestions have been gathered and should be implemented in the next project meetings and educational events. The most important areas for further work are the Organizational aspects of the summer school and the Proactive participation of partners in the post-meeting evaluation.

Relevant KPIs:

- PI 10.1 All questionnaires have been delivered. **Achieved**, all relevant questionnaires have been delivered to partners and students so far;
- PI 10.2 Rate of response to questionnaires. **Unsatisfactory**, as response rates are generally low (90%, 55% and 35% between partners and 37.5% between students);
- PI 10.3 Satisfaction with the evaluation of the results reported by the partners. **5, Satisfactory**, as responses from partners point clearly in a positive direction under all aspects;
- PI 10.4 Compliance with the project/evaluation plan and respect of the deadlines: **Partially achieved**, all questionnaires have been sent in due time, but limited response rates by partners have reduced relevance of the results; this highlights a need for a more proactive involvement from partners toward evaluation.



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